

**SREE NARAYANA GURU COLLEGE OF EDUCATION (B.ED.)
ACADEMIC YEAR 2025-26**



F.Y.B.ED. SEMESTER I

**REPORT OF COMMUNITY WORK
In charge: Dr. Ketki Satpute**

As per syllabus of the Two-Year Bachelor of Education Programme (CBCS), Semester I has a Project-Based Course 1 of 50 Marks, which comprises one week of Community work (20 Marks) and participation in co-curricular activities in college (30 Marks).

The objectives of community work are :

1. To identify and understand the needs and challenges of the local community.
2. To foster a sense of social responsibility and empathy towards the community.
3. To apply teaching skills and knowledge to contribute to community development.
4. To collaborate with community members, parents, NGO's and other stakeholders to promote mutual understanding and support.
5. To identify and address the educational needs of marginalised or underprivileged groups.

Orientation to community work was conducted by Dr. Ketki Satpute on 30th September 2025 for F.Y. B.Ed. Semester I students of 2025-26.

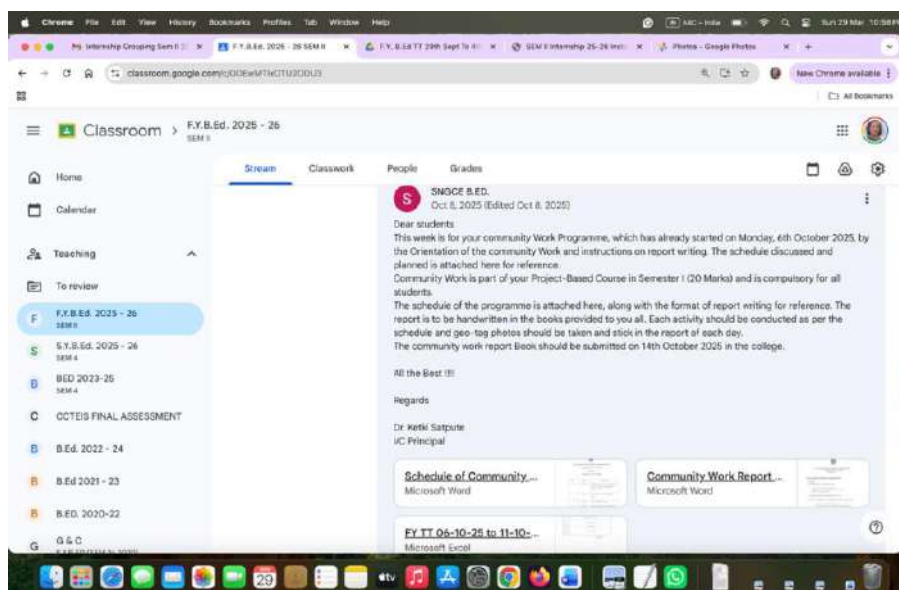
| Sree Narayana Guru College of Education (B.Ed.) - F.Y. B. Ed. - Semester I (2025-2026) | | | | | | |
|--|---|---|---|------------------------------------|---|--------------------------------------|
| Weekly Time Table (29th September 2025 to 04th October 2025) | | | | | | |
| Time | Monday 29.09.2025 | Tuesday 30.09.2025 | Wednesday 01.10.2025 | Thursday 02.10.2025 | Friday 03.10.2025 | Saturday 04.10.2025 |
| 10.30 to 10.50 | ATTENDANCE & PRAYERS | | | | | |
| 10.50 to 11.50 | Screening of Movie on Bhagat Singh | Certificate course on Nutrition & Acupressure Therapy | Certificate course on Nutrition & Acupressure Therapy | Holiday on eve of Gandhi Jayanti | Orientation to ICT Dr. Dhanalaksh P. | Orientation to CC2 Mr. Ravi Varner |
| 11.50 to 12.50 | | | | Workshop on Hand made Paper Making | Instructions on Report Writing of Community Work To | |
| 12.50 to 1.20 | LUNCH BREAK | | | | | |
| 1.20 to 2.30 | Certificate course on Nutrition & Acupressure Therapy | Certificate course on Nutrition & Acupressure Therapy | Certificate course on Nutrition & Acupressure Therapy | Holiday on eve of Gandhi Jayanti | Certificate course on Nutrition & Acupressure Therapy | Orientation to ICT Dr. Dhanalaksh P. |
| 2.30 to 3.30 | | Orientation to Community Work Dr. Ketki Satpute | | | | |
| 3.30 to 4.30 | Form filling for ID Cards | Eligibility Enrollment form filling | Visit to Library | | Visit to Computer Lab | Visit to Gymkhana |

The objectives of the community work were explained properly and accordingly; the schedule of the community work was discussed and planned as given below.

Schedule of the Community Work

| Day | Date | Schedule |
|-----|------------|--|
| 1 | 6/10 /2025 | Orientation to Community work and Report Writing / Preparation and planning for Community Work |
| 2 | 7/10/2025 | Interview Schedule with Community Helpers |
| 3 | 8/10/2025 | Visit to NASEOH, Chembur |
| 4 | 9/10/2025 | Interaction with inmates in NASEOH and helping them in various departments |
| 5 | 10/10/2025 | Interaction with inmates in NASEOH and helping them in various departments |
| 6 | 11/10/2025 | Fund Raising Activity |

The schedule of the community work was explained in detailed and instructions to be followed during community work were specifically focused. A separate session was conducted on instructions for report writing on community work on 4th October 2025. A systematic format was given to students for report writing. Schedule, Format of report writing along with time table was posted on Google Classroom for easy access. Small 100 pages books were distributed to them for writing day-wise community report by each student as per the format given.



A week long community engagement programme was conducted as follows;

➤ **Interview with Community Worker :**

Student teachers were expected to identify 2 adults (community helpers), for the interview. Interact with them, understand their background, their duties/ responsibilities, challenges faced, rewards or appreciation received etc. Write a reflection on their importance and their initiation to give due respect for their contribution to the development of the society/nation. Format of Interview and probing questions of interview were given to students as a ready reference. It was individual activity. Students were told to identify the community workers in their locality and interview them. They interviewed individuals who were contributing to society by their services, such as Police Inspectors, Fire-brigade personnel, teachers, etc.

A few pics of the Community Worker's Interview :



➤ Visit to NASEOH (National Society for Equal Opportunities for Handicapped):

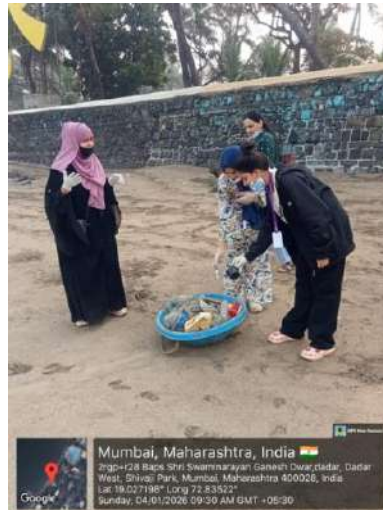
Three day visit to NASEOH was planned, where students interacted with children and staff of NASEOH, observed various classes, and discussed inclusive education practices. It was an enriching experience for the student teachers as they interacted closely with the vocational units and observed the dedication, patience and talent of the trainees. From Bakery and Ceramics to Bead making, From Computers, Data Entry , Welding to Handmade bags and Diya-paintings...every section reflected confidence, creativity and the power of skill development. It was a day filled with learning, empathy and deeper understanding of inclusive education.

Glimpses of a visit to NASEOH



➤ **Beach Cleaning at Dadar Chaupati and Andheri :**

We organized a beach clean-up drive at Dadar Beach and Juhu, for some students who were admitted late to college and could not attend the NASEOH visit with other students. They helped BMC workers in collecting the debris on the beach. The event raised awareness about marine pollution and the need for conservation.



➤ Visit to NGO Happy Feet Home:

One group of students visited **Happy Feet Home**, an NGO in **Chembur, Mumbai**. It is a paediatric palliative care centre that offers free-of-cost emotional, psycho-social, educational/vocational and nutritional support to HIV positive children. Student-teachers interacted with the children and were inspired by their strength, positivity, and cheerful nature despite the challenges they face. They spent time talking, playing, and engaging in small activities with them, which created a warm and joyful environment. It helped them understand the importance of empathy, kindness, and social responsibility. It also made them more aware of the realities faced by such children and encouraged them to contribute positively to society. Student teachers donated some food items, stationery and drawing materials for the daily needs of the children.



➤ Fundraising Drive:

Student teachers raised ₹ 10,100/- through 'Khari Kamai' (money earned through self-work and services) to support the community. This activity encouraged creativity, teamwork, and social entrepreneurship. The funds will be used to help socially disadvantaged groups in the community for their improvement. Each student was given a form to record the funds received from various individuals, and this form has been pasted into their community workbook.

Thus, student-teachers successfully completed their community work activities as planned.

It developed empathy and understanding of community needs; fostered teamwork and social responsibility. It highlighted the pivotal role of teachers in fostering meaningful community partnerships to enrich educational experiences and promote social change.

The detailed report of Community work was submitted by each student, handwritten, as per the format given to them.
